

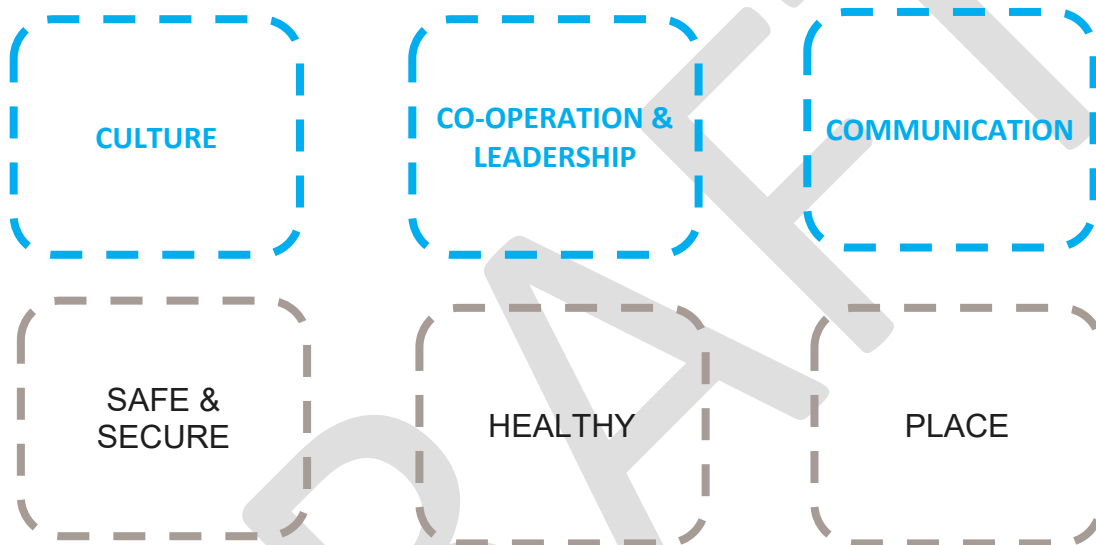
DRAFT ACTION PLAN

TOWARDS RECOGNITION AS A UNICEF UK CHILD FRIENDLY CITY/COMMUNITY

Local Authority name: Manchester City Council

Date: 23/02/2024

(MANCHESTER) BADGES



PEOPLE & GOVERNANCE

Programme Coordinator/s: Ruth Denton & David Naraynsingh

Programme Champions:

Joanne Roney (**Chief Executive MCC**), Cllr Bev Craig (**Leader MCC**), Cllr Garry Bridges (**Executive Member for Children, families and Early Years**) Paul Marshall (**Director of Children's Services**) Katy Calvin- Thomas (**LCO**) Lisa Morton (**Business ambassador**) Mark Cubbon (**NHS**)

Scrutiny body: Children's and Young People's Scrutiny

Throughout the document the following acronyms may be used

CR (children's rights) **C&YP** (Children and Young People) **CRIA** (Children's Rights Impact assessment) **(CRBA)** Child's Rights Based Approach **UNCRC** (United Nations Right of the Child)

OUTCOMES

Key outcomes you will be working towards (one for each badge):

1. Children's rights, needs and views are incorporated into decision-making and are understood and valued by leaders within and beyond the council **(Co-operation & Leadership)**
2. The workforce across the city understand and can confidently apply children's rights **(Culture)**
3. Services and organisations who engage with young people feel informed about Children's Rights and able to communicate effectively with Children and Young People and their communication methods are shaped by Children and Young People **(Communication)**
4. Children & Young People are able to influence policies and strategies relating to their safety and security **(Safe & Secure)**
5. Children and Young people report that they receive the support that they need to understand and manage their mental and emotional health and wellbeing. **(Healthy)**
6. Children and young people have increased access to free play opportunities to meet their friends and enjoy themselves in their local area. **(Place)**

CULTURE BADGE

	Some progress <i>Activities/Outputs</i>	Meaningful progress <i>Activities/Outputs</i>	Significant progress <i>Activities/Outputs</i>	Sustainable progress <i>Purpose</i>	Outcomes	Impact (Outcome Indicators)
Workstream 1	<p>Mapping exercise to identify key roles, services, organisations and partners that work directly and in-directly with children and young people across the city.</p> <p>Baseline assessment to establish the level of understanding and confidence practitioners have in terms of children's rights.</p> <p>Identify workforce development leads across the identified organisations</p> <p>Develop a citywide workforce development plan</p> <p>Define and agree the resources that are needed to deliver this plan.</p>	<p>Begin to train key roles, services, organisations and partners on children rights.</p> <p>Develop tools and guidance to support and embed child rights across the city.</p> <p>Identify children's rights champions across the city/council to help drive and embed CR.</p>	<p>Majority of key services etc trained on children's rights.</p> <p>Establish governance and reporting arrangements across MCC/partners</p> <p>Establish forum/network for CR champions to share good practice, progress, challenges and to be held to account.</p>	<p>Children's rights part of MCC staff induction.</p> <p>Children's rights training mandated for practitioners working with children in Manchester.</p> <p>Children's rights a key part of annual service planning in MCC.</p> <p>Children's Rights embedded in strategies, policies and decision making.</p> <p>Children's rights part of Equality Impact Assessments.</p> <p>Children's Rights embedded in the commissioning lifecycle.</p>	<p>The workforce across the city understand and can confidently apply children's rights</p>	<p>% of identified workforce who can articulate a CRBA approach and how they have applied it within their role</p> <p>XX% increase in the number of children and young people feeling valued, respected and treated fairly when interacting with organisations and professionals across the city.</p> <p>EDI Golden Thread – %XX increase in the number of Black, Asian & Minority Ethnic and Disabled children feeling valued, respected and treated fairly when interacting with organisations and professionals across the city:</p>

				All service areas are asked to demonstrate how they will embed Children's rights, Childs' voice through annual service plans		
Impact (Progress Indicators)	50% responses to baseline survey	XX% of 'identified' audience trained on CR.	XX% of identified audience trained on CR.	100% of service plans give full consideration to children's rights via a new dedicated section XX% Number of Equality Impact Assessments have specifically considered children's rights.	XX% of identified audience feel that they can confidently apply a children's rights approach to their work.	
Means of verification (MoV)	Copy of the workforce development plan	Copy of anonymised training records.	Copy of training records Evaluation of training	Summary of an audit of service plans Copy of Equality Impact Assessments that have considered children's rights.	Perception survey with practitioners across the city.	Training records Perception survey of children and young people.

				Copies of service plans		
Summary assumptions	We assume that: <ul style="list-style-type: none"> • There is appropriate resource to drive, coordinate and deliver the action plan • Organisations working with children across the city are engaged in and support the delivery of the action plan such as rolling out children's rights training across their workforce. 					
Equal and Included	<ul style="list-style-type: none"> • EDI Golden Thread –increase in the number of Black, Asian & Minority Ethnic and Disabled children feeling valued, respected and treated fairly when interacting with organisations and professionals across the city: • This section still under further review 					

CO-OPERATION & LEADERSHIP

	Some progress <i>Activities/Outputs</i>	Meaningful progress <i>Activities/Outputs</i>	Significant progress <i>Activities/Outputs</i>	Sustainable progress <i>Purpose</i>	Outcomes	Impact (Outcome Indicators)
Workstream 1	Mapping of all relevant local boards / governance structures is carried out.	Mechanisms are co-designed with CYP so that CYP can measurably influence decision making. <i>E.g. Specific mechanisms</i>	Pilot mechanisms on a discrete number of local boards/governance structures are systematically assessed and	Permanent mechanisms are established through the constitutional and governance arrangements across all local	Children's rights, needs and views are incorporated into decision-making and are understood and valued by leaders within and	% of CYP who participated in decision making activities, who feel that their views were taken into account. % of policies and strategies that are child

		<i>around Area Youth Forums</i>	evaluated with CYP.	boards/governance structures and their strategies and policies to mainstream CYP's voice.	beyond the council.	friendly and reflect the voice of the CYP.
Workstream 2	Baseline understanding of a CRBA amongst Elected Members and Senior Officers.	Train/brief Elected Members and Senior Officers in a CRBA and its application.	Reference CYP's voices routinely in decision making forums. Incorporate a section on child rights that shows how a CRBA has been taken in scrutiny and executive decision-making. (<i>similar to the Our Manchester priorities</i>)	Children's rights and a CRBA are routinely embedded into all future citywide strategies (E.g. <i>Culture, Economic, Our Manchester Strategy</i>) which includes how we engage with CYP, our grant funding work (VCS and Culture) and Climate Change Action Plan delivery.	CYP's rights are championed by Elected Members & Senior Officers through planning and decision-making	% of Elected Members and Senior Officers who can articulate a CRBA and how they have applied it within their role/remit.
Workstream 3	Mapping all relevant multi – agency partnerships.	Partner organisations receive training on CRIA and CRBA.	Multi-agency partnership are skilled in the use of tools such as CRIA and demonstrably	Coordination is expanded to further significant VS partnerships and mechanisms for cross-partnership	There is greater strategic collaboration, governance and multi-agency cooperation	Increase in arrangements that foster greater multi-agency cooperation which then impact on strategies/policies & action plans impacting on CRs.

	Multi-agency events are held to establish a baseline and common understanding of CR gaps, opportunities, and responsibilities.	Build on existing multi-agency partnerships, to create mechanisms to deliver CR training, share information, and develop an applied CRBA.	apply a CRBA to their practice. Mechanisms are established to enable multi-agency working and information sharing in the application of a CRBA. These mechanisms are rolled out on a small scale and then assessed and evaluated.	work around Child rights are established. Permanent mechanisms are established and are systematically assessed and evaluated to ensure they remain impactful	between the council, third sector and private sector on issues relating to children and implementation of their rights across the city/community's decision-making and strategies.	
Impact (Progress Indicators) Workstream 1	All local boards/governance arrangements mapped.	Mechanisms are co-designed by CYP. % CYP involved in co-design who report positively on their experience of co-designing.	Pilot of mechanisms assessed and evaluated.	% of constitutional and governance arrangements across all local boards/governance structures that have adopted permanent mechanisms.		
Workstream 2	Baseline established for understanding of a	% of Elected Members and senior officers	# of decision-making processed accurately	Increase in the # of decision-making processed		

	CRBA for Elected Members and senior officers. (% of Elected Members and Senior Officers who can articulate a CRBA and how they have applied it within their role/remit)	trained/briefed in a CRBA. % of Elected Members and senior officers report they understand how to apply a CRBA to their role.	completing the section on child rights that shows how a CRBA has been taken.	accurately completing the section on child rights that shows how a CRBA has been taken.		
Workstream 3	Multi-agency partnerships mapped. Common understanding of CRs and gaps baselined.	Training delivered. Mechanisms developed.	% of multi-agency partnership that report feeling confident in applying a CRBA and utilising a CRIA. Mechanisms assessed and evaluated.	Permanent mechanisms are established and assessed.		
Means of verification (MoV)	Map/organogram of local boards/governance arrangements.	Summary of mechanisms, including summary of co-design approach.	Assessment and evaluation data.	Evaluation data.		Feedback data. Evaluation data. Sample selection of child rights-based strategies, decisions, child rights-

Workstream 1		CYP feedback data.				impact assessments etc from multiple agencies.
Workstream 2	Baseline data.	Training/briefing attendance data. Training/briefing feedback data.	Evaluation of decision-making documents.	Evaluation of decision-making documents.		Assessment data.
Workstream 3	Map of multi-agency partnerships. Baseline data.	Training logs. Summary of mechanisms.	Feedback data. Assessment data and case studies of practice.	Assessment data and case studies of practice.		Evaluation data. Case studies.
Summary assumptions	<ul style="list-style-type: none"> • Opportunities to refresh strategies and policies using child rights will occur during CFC programme cycle • Elected members, Senior Leaders remain engaged with the CFC programme • There is appropriate resource to drive, coordinate and deliver the action plan • Organisations working with children across the city are engaged in, and support the delivery, of the action plan such as rolling out children's rights training across their workforce. 					
Equal & Included	<p>Through Co-operation & Leadership all senior leaders will routinely adopt a CRBA approach to this badge and champion inequalities with particular due regard to the non-discrimination principle.</p> <ul style="list-style-type: none"> • Engagement with CYP through all activity will ensure a group representative of Manchester is present and able to contribute. • Section on children's rights will ask how the non-discrimination principle has been considered in the decision making process. 					

COMMUNICATION

	Some progress <i>Activities/Outputs</i>	Meaningful progress <i>Activities/Outputs</i>	Significant progress <i>Activities/Outputs</i>	Sustainable progress <i>Purpose</i>	Outcomes	Impact (Outcome Indicators)
Workstream 1	Identify communication leads from across the identified services and organisations.	<p>CYP sounding board established to work together on evaluating existing communication channels/methods and preferred methods by CYP.</p> <p>Communications network receive CR training.</p>	<p>Implement improvements to council communication materials based on feedback from surveys and focus groups.</p> <p>Co-create resources to support services and organisations in talking to CYP.</p>	Communications network routinely use resources and their knowledge of CRs to shape their communication to CYP.	<p>Services and organisation who engage with young people feel informed about CR*, are able to communicate effectively with CYP, and their communication methods are shaped by CYP.</p> <p><i>*linked to training workstream in Cooperation & Leadership badge</i></p>	<p>% of services/organisations who feel informed about a CR and can articulate how to communicate effectively with CYP within the context of their service.</p> <p>% CYP who participate in evaluating comms methods and co-creating or co-designing resources feel their</p>

						views are effectively incorporated into decisions.
Workstream 2	<p>Audit is carried out of communication channels and methods used by council services and 3rd party organisations, who regularly engage with CYP in Manchester*</p> <p>*Link in with Culture badge mapping exercise “Mapping exercise to identify key roles, services, organisations and partners that work directly and indirectly with children and young people across the city”.</p>	<p>Inclusive and diverse focus groups and surveys conducted with CYP to evaluate accessibility of council information and channels. Tools co-designed to help address gaps in accessibility.</p> <p>Establish communications network that can be used to disseminate information about CR to CYP.</p>	<p>Communication tools, channels and networks piloted and assessed for effectiveness.</p> <p>CYP-friendly briefs/updates/key messages relating to the progress of the CFC programme are made publicly available, and disseminated through network. This is assessed and evaluated by CYP.</p> <p>(Child Friendly Manchester website is maintained with</p>	<p>Any new testing of communications is co-produced with and evaluated by CYP sounding board.</p> <p>Information on council services/support, including key decisions on matters that will impact CYP, is available in a variety of different formats.</p>	<p>CYP and families are able to access information on the CFM programme, and information on council services and support relevant to them.</p>	<p>Increase in % CYP evaluating the information on the CFM programme and relevant information around services as being accessible.</p> <p>% of CYP and families know where to go to find information on council services/support and matters that will impact them.</p>

			programme updates)			
Workstream 3					[Media workstream still in development]	
Impact (Progress Indicators) Workstream 1	Communication leads identified.	Evaluation conducted by CYP sounding board. CRs training conducted - % of comms network trained. % of comms network who report understanding CRs in the context of their role/organisation/s ervices.	Improvements and recommendations implemented. Resources co-created. % CYP who participate in co-creating resources feel their views are effectively incorporated into decisions.	More communications are produced in a child-friendly way.		
Workstream 2	Audit carried out.	Tools co-developed with diverse groups of CYP.	Assessment conducted of pilot. % of briefs/updates/key messages	Communications testing done alongside CYP. % CYP who participate in co-		

			assessed as being CYP-friendly by CYP.	creating resources feel their views are effectively incorporated into decisions.		
Workstream 3	[Media workstream still in development]					
Means of verification (MoV)	Organogram of communication leads.	Evaluation data. Training records. Training feedback.	Case studies showcasing implementation. Perception data.	Case studies/example communications.		Survey/focus group data. Feedback data.
Workstream 1						
Workstream 2	Audit data.	Evaluation report of how accessible current communication methods are. Summary of tools developed and the approach to co-development.	Assessment data. Assessment and evaluation data.	Sample co-tested communications data. Perception data.		Evaluation data. Perception data.

		Inclusion data of the groups of CYP.				
Workstream 3	[Media workstream still in development]					
Summary assumptions	<ul style="list-style-type: none"> • Support/resource is available from wider services (outside of Strategic Communications) to deliver essential engagement part of workstreams • There is appropriate resource to drive, coordinate and deliver the action plan • 3rd party organisations are engaging with CYP on a regular basis to gather feedback • Information about council services and support for CYP and families is available online (via manchester.gov and/or the Family Hubs portal) • Suggested improvements in council channels for sharing information with CYP are achievable and services are willing/able to adopt • Periodic baseline surveys/engagement takes place as part of the CFC programme 					
Equal & Included	This section is under review					

THEMATIC BADGE SAFE & SECURE

	Some Activities/Outputs	Meaningful Activities/Outputs	Significant Activities/Outputs	Sustainable Purpose	Outcome	Impact (Outcome Indicators)
Workstream 1	<p>Review <i>Keeping Children & Young People Safe</i> (KCYPS) and tackling serious harm and violence themes in Community Safety Partnership (CSP) action plan through a child rights impact assessment (CRIA)</p> <p>Train staff in how to undertake CRIA</p> <p>Map out the groups of C&YP who are currently consulted, and methods used to consult and engage with them</p>	<p>Staff have been trained in undertaking CRIA</p> <p>A comprehensive directory is developed that includes details of all groups, including those not, historically heard, across all protected characteristics.</p> <p>Identification of the staff who need to be trained in completing CRIA and training plan produced</p>	<p>Measures identified through CRIA are put in place to address gaps, strengthen existing plans and implement solutions</p> <p>Staff feel confident in completing CRIA</p> <p>A comprehensive directory is in place that includes details of all groups, including those not, historically heard, across all protected characteristics.</p> <p>Child friendly ways of engaging/consulting, using culturally appropriate methods, identified.</p>	<p>CRIA are routinely taking place across the development of policies and strategies relating to CYP safety</p> <p>Staff are routinely using CRIA in development of policies and strategies</p> <p>Children & Young People are routinely and comprehensively involved in the development of policies and strategies relating to their safety and security</p> <p>Child friendly feedback mechanisms are embedded and</p>	<p>Children & Young People are able to influence policies and strategies relating to their safety and security</p>	<p>Number of CYP involved in contributing to development of policies, strategies and action plans</p> <p>Number of strategies and policies that CYP have influenced</p> <p>Number of strategies and policies that have had a CRIA carried out</p> <p>Child friendly versions of Policies and Strategies produced and communicated effectively</p>

				routinely being used to assess policies, strategies and action plans		
Workstream 2	Complete an audit, with a representative group of young people, of the specific areas which they feel are unsafe and their ideas of what could be done to improve safety including specific issues	Use the baseline information from the audit to work with young people on their ideas of what could be done to improve safety in the spaces identified as unsafe. Use this as a pilot for developing a process for creating safer neighbourhoods.	Develop options for improving the safety of these spaces with young people and develop a funding proposal	Responses to youth crime and violence are underpinned by restorative justice and nurturing approaches	Children and Young People feel Safe travelling through their neighbourhoods and across the city	<p>Increase in the number of CYP who feel safe in spaces where safety improvement works have taken place</p> <p>Reduction in no of CYP who are victims of crime in these spaces.</p> <p>Learning from, projects is built into future policies and strategies</p>
Workstream 3	Assessment of current position across COM in relation to GMP strategy and partnership delivery plan on Child centred policing. CCP and CFC should have overlapping themes.	<p>All COM Officers and staff understand the pillars of child centred policing.</p> <p>Delivery plan progress regarding frontline training ie trauma</p>	<p>Regular and consistent themes cascaded to front line in line with delivery plan.</p> <p>Child centred policing approach is well understood across partners and wider criminal justice system</p>	Child Centred Policing pillars are threaded throughout all COM based training. GMP and youth justice services have guidance and protocols to support child friendly justice	Child centred policing is embedded in front-line practice across the city	<p>Increase in number of CYP who trust the police</p> <p>CYP and parental trust and confidence in GMP improves</p> <p>Appropriate use of alternatives to custody and out of court disposals used instead of arrest.</p>

		<p>informed approach.</p> <p>CCP steering group includes partnership agencies ie YJ, SS, Education to ensure consistent and timely joint progress.</p>				<p>A reduction in repeat CYP through the CJ system.</p> <p>Reduction in repeat CYP missing from home.</p> <p>All CYP who come into contact with GMP have a rights-based experience</p>
<p>Impact (Progress Indicators) Workstream 1</p>	<p>Map of current engagement and methods produced</p>	<p>CRIA Position produced</p> <p>More staff feel confident talking about Children's Rights and how to embed a Child's Rights based approach</p> <p>Evidence of the development of a comprehensive inclusive, non-discriminatory, child friendly feedback directory</p>	<p>KCYPS Community Safety Partnership Action Plan has been strengthened to reflect areas identified through the CRIA</p> <p>% of staff trained in completing CRIA who feel confident in completing CRIA</p> <p>Number of staff and services using CRIA in development of policies, strategies and action plans,</p> <p>Number of staff and different services across the CSP aware of and using the new inclusive, non-discriminatory, child friendly feedback</p>	<p>Number and % of staff who are using CRIA in the development of strategies and policies has increased</p> <p>Number of strategies and policies where a CRIA has been completed as part of the development of that strategy/policy</p> <p>Increase in no of strategies and policies where Children & Young People have influenced their development</p>		<p>Staff and different services across the CSP are aware of and using the new inclusive, non-discriminatory, child friendly feedback directory in development of policies and strategies</p>

		<p>Project plan of roll out of training to all officers across the COM.</p> <p>Project plan is in place to communicate approach to partners inc, VCSE, youth justice system etc</p>	<p>directory in development of policies and strategies</p>	<p>Increase in No of staff and different services across the CSP aware of and using the new inclusive, non-discriminatory, child friendly feedback directory in development of policies and strategies</p>		
<p>Impact (Progress Indicators) Workstream 2</p>	<p>Audit of unsafe spaces produced Assessment of baseline position produced.</p>	<p>List of potential safety improvements in specific spaces co-produced with representative group of CYP from CH</p>	<p>At least one safety improvement project agreed with and implemented with funding identified for this project(s)</p>			
<p>Impact (Progress Indicators) Workstream 3</p>		<p>Number or % of new recruits trained in child centre policing as part of their induction</p>	<p>Number or % of GMP COM officers trained in child centred policing approach</p> <p>Number or % of GMP COM police officers demonstrating increased knowledge</p>	<p>All CYP who come into contact with GMP have a rights-based experience</p> <p>Responses to youth crime and violence are underpinned by</p>		

			<p>and confidence in child centred policing</p> <p>Number or % of staff across other parts of the youth justice system demonstrating increased knowledge and confidence in child centred policing</p>	<p>restorative justice and nurturing approaches</p> <p>Number or % of GMP COM officers routinely receive CR based and safeguarding training</p> <p>Number or % of GMP COM police officers demonstrating increased knowledge and confidence in child centred policing</p> <p>Number of staff across GMP and youth justice services aware of and using guidance and protocols to support child friendly justice</p>		
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<p>Means of Verification (Mov)</p> <p>Workstream 1</p>	<p>Records to show that staff have been identified for CRIA</p> <p>Copy of the training plan</p>	<p>Minutes of meetings</p> <p>Progress update reports, draft versions of engagement directory</p> <p>Training attendance and completion records</p> <p>Minutes of meetings</p> <p>Training evaluation report</p> <p>Copies of project plans</p>	<p>Copies of surveys and methods of consultation used</p> <p>Training evaluation reports and staff survey results</p> <p>Copies of the CRIA</p> <p>Training records of no of staff who have completed the training</p> <p>Evaluation records of people saying they now feel confident in completing CRIA</p> <p>Finance approval reports</p>	<p>Copies of surveys and methods of consultation used</p> <p>Implementation plans</p> <p>Photographs/short videos of completed projects</p> <p>Training evaluation reports and staff survey results</p>	<p>Copies of surveys and methods of consultation used</p> <p>Implementation plans</p> <p>Photographs/short videos of completed projects</p> <p>Training evaluation reports and staff survey results</p>	<p>Questionnaire used to evaluate the no. of CYP who feel their voice is reflected in policies, strategies and action plans</p> <p>Photos/short videos and/or minutes & notes from focus group</p> <p>Data from consultation exercises /surveys</p> <p>Copy of the strategy/policy/plan showing where CYP have influenced</p>
<p>Means of Verification (Mov)</p> <p>Workstream 2</p>	<p>Baseline engagement mapping document</p> <p>Audit document</p>	<p>List of ideas to improve safety in the spaces identified as unsafe.</p> <p>Photographs/short videos of</p>	<p>Reports confirming projects agreed</p>	<p>Case studies showing how young people including those not, historically heard, across all protected characteristics, were involved</p>	<p>Photographs/short videos of completed projects</p>	<p>Survey results of children who feel they were able to influence change in their area</p>

		<p>completed projects</p> <p>Survey results of children who feel safe in spaces where they previously felt unsafe</p>		<p>using culturally appropriate child friendly methods</p>		
<p>Means of Verification (Mov)</p> <p>Workstream 3</p>	<p>Baseline position document</p>	<p>Photographs/short videos of completed projects</p>	<p>Copies of the CRIA</p> <p>Training evaluation reports and staff survey results</p>		<p>Stats/data showing number of responses to youth crime and violence underpinned by restorative justice and nurturing approaches</p>	<p>Questionnaire used to evaluate whether CYP perception of police has changed to be more positive and they feel in their contact with GMP they had a rights-based experience</p>
<p>Summary assumptions</p>	<p>Opportunities to refresh strategies and policies using child rights will occur during CFC programme cycle</p> <p>There is appropriate resource to drive, coordinate and deliver the action plan</p> <p>Elected members and Senior Leaders across a range of partners remain engaged with the CFC programme</p> <p>Organisations working with children across the city are engaged in, and support the delivery, of the action plan such as rolling out children's rights training across their workforce.</p>					
<p>Equal & Included</p>	<p>All involved in delivering the safe and secure badge will routinely adopt a CRBA and champion equality and inclusion with regard to the non-discrimination principle. This section under further review</p>					

THEMATIC BADGE PLACE

	Some <i>Activities/Outputs</i>	Meaningful <i>Activities/Outputs</i>	Significant <i>Activities/Outputs</i>	Sustainable <i>Purpose</i>	Outcome	Impact (Outcome Indicators)
Workstream 1	<p>Investment and a plan of action underway to improve play.</p> <p>Identify gaps that remain within the city.</p> <p>Build on existing engagement with children and young people across the city.</p> <p>Identifying where we don't engage with geographic communities and communities of interest</p>	<p>Additional plans in place around parks and play provision to help provision.</p> <p>Agree phasing of where investment would be targeted.</p> <p>Conversations underway with community members, parents and young people.</p> <p>Maximise engagement opportunities through existing methods such as Holiday Activity and Food Programme.</p>	<p>Concrete plans completed or underway around parks and play provision.</p> <p>Funding strategy agreed and work underway</p> <p>Mechanisms established and ongoing with community members, parents and young people and children young people's experiences celebrated. Significant data collected and maximised and outcomes achieved.</p>	<p>Revenue funding streams in place to allow for repair, maintenance and long-term capital replacement</p> <p>Plans in place to ensure that provision meets new neighbourhood needs based on population changes.</p> <p>Children and young people involved and have skills to support this.</p> <p>Steering Group of children and</p>	<p>Children and young people have increased access to free play opportunities to meet their friends and enjoy themselves in their local area.</p> <p>Increase time spent by Children and Young People playing outdoors.</p>	<p>Data which shows the numbers of young people within a certain walking distance (TBC) of a space to play- starting to think more about outcome indicators.</p>

		Permanent mechanisms are in place, which enable CYP to influence community/urban planning at a neighbourhood level		young people advising and involved in current and future plans and the assessment and evaluation of progress markers.		
IMPACT	Evidence of action plan. Data/baseline of existing engagement with children and young people.	An increase in the number of young people engaged in things like HAF and the commissioned year-round youth and play offer Number of projects/schemes which CYP have influenced community/urban planning at the neighbourhood level	Data which shows the numbers of young people within a certain walking distance (TBC) of a space to play- starting to think more about outcome indicators.		Children and young people have increased access to free play opportunities to meet their friends and enjoy themselves in their local area. Children and young people have increased opportunity to influence the delivery/direction of their local play schemes.	Data which shows the numbers of young people within a certain walking distance (TBC) of a space to play- starting to think more about outcome indicators. Data showing the number of young people who've led/delivered local play schemes. Also key is data showing their experiences doing so.

<p>Means of Verification</p>	<p>Documents and presentation of action plan- to child friendly city board.</p> <p>Survey to young people on existing play provision in the city.</p>	<p>Report on progress of action plan to date against key milestones.</p> <p>Documents and presentation of the delivery plan to the Child friendly board.</p> <p>Same survey as previous, looking at results to measure increase.</p> <p>Case studies of what influence CYP have had on these schemes/projects. Include CYP experience of these schemes.</p>	<p>Geographic mapping- through PRI colleagues.</p>	<p>Copies of surveys, showing greater satisfaction</p> <p>Case studies</p>		
<p>Summary assumptions</p>	<p>Elected members and Senior Leaders across a range of partners remain engaged with the CFC programme</p> <p>There is appropriate resource to drive, coordinate and deliver the action plan</p> <p>Organisations working with children across the city are engaged in, and support the delivery, of the action plan such as rolling out children’s rights training across their workforce.</p>					

Equal and Included

Article 31 (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities. **This section under further review**

DRAFT

THEMATIC BADGE HEALTHY

	<i>Some Activities/Outputs</i>	<i>Meaningful Activities/Outputs</i>	<i>Significant Activities/Outputs</i>	<i>Sustainable Purpose</i>	Outcome	Impact (Outcome Indicators)
Workstream 1	<p>Priorities for action to address health inequalities facing families with very young children are identified collectively with partners, including VCSE and families. Programmes of work include Children's Healthy Weight, Healthy Babies and Smoke Free Environments.</p>	<p>An action plan is developed to improve outcomes and reduce health inequalities for pregnant people, babies and very young children against the identified priorities.</p>	<p>Principles are established for better integration of health visiting, school health, and special school health commissions with early years services, Sure-Start centres, early help/family hubs and with clear links to the PVI/settings. Services are developed and delivered through the lens of incorporating children's rights.</p>	<p>Integrated services deliver culturally competent programmes of work (Healthy Babies, Children's Healthy Weight, Smoke Free Environments) co-produced with families through a variety of settings.</p> <p>The early years workforce understands, implements and considers the rights of very young children.</p> <p>Agreed priorities and subsequent actions are understood, owned and delivered by all stakeholders within the Early Years space from clinicians through to families and young children</p>	<p>Babies and pre-school children growing up in Manchester thrive and have access to integrated services that understand their different needs.</p> <p>Improvement in health of mothers and babies (reduction in maternal risk-taking behaviours and fewer infant deaths)</p> <p>Improvement in health of children entering school</p>	<p>Reduction in Infant mortality rate</p> <p>Proportion of women smoking at time of delivery reduced</p> <p>Uptake of childhood immunisation, with a focus on MMR immunisation uptake at 2 years of age.</p> <p>Percentage of children who are overweight or obese in Reception</p>

<p>Workstream 2</p>	<p>Work with partners to identify key priority evidence-based actions to improve mental health and wellbeing for children and young people, considering learning from engagement with children and young people, mapping of current approaches and areas for development, understanding of workforce training needs, and assessment of current inequalities issues.</p>	<p>All-ages citywide mental health and wellbeing strategic plan in place, identifying areas of focus for promoting good mental health and wellbeing, preventing mental ill-health, and reducing inequalities in mental health and wellbeing. Plan will include specific focus on children, young people and families.</p>	<p>There is a shared understanding across all partners of the current issues for children and young people’s mental health and wellbeing, and the range of drivers that influence these.</p> <p>There is a focused plan in place to establish the building blocks for sustainable improvement in mental health and wellbeing outcomes for children and young people</p>	<p>Partners are delivering actions collaboratively and learning from interventions across a range of domains that will improve the mental health and wellbeing of children and young people. This includes linking with Making Manchester Fairer work on creating the conditions for good physical and mental health and wellbeing to thrive in the city for people of all ages.</p>	<p>Children and young people report that they receive the support that they need for their circumstances, to understand and manage their mental and emotional health and wellbeing; and can access supportive, respectful, and compassionate services that understand their needs.</p>	<p>Improved psychological wellbeing among young people (percentage of young people reporting feeling positive and generally happy with life in #BeeWell Survey) with a focus on areas of the city that are significantly worse than the GM average (Gorton, Abbey Hey, Levenshulme, Ardwick & Longsight).</p>
<p>Workstream 3</p>	<p>Identify existing groups of children and young people with whom health strategies can be discussed, ensuring they are</p>	<p>Identify teams within the workforce to undertake training to strengthen and expand the</p>	<p>Trained health commissioners and providers consult on Strategies with Children and Young People who</p>	<p>All new Health Strategies relating to children and young people are written in collaboration with children and young</p>	<p>Children and young people from communities impacted by inequalities</p>	<p>Evidence that young people’s input has had an impact on development of Health Strategies</p>

	<p>reflective of Manchester's children and young People population</p> <p>Agree an approach for inclusion of views and experiences of young children about their health and wellbeing</p>	<p>means of children's inclusive participation in the development of strategies</p>	<p>are representative of Manchester</p>	<p>people in child-friendly language, without jargon and acronyms</p>	<p>report that they are more able to influence and inform the development and ongoing delivery of health & wellbeing strategies</p>	
<p>Impact (Progress Indicators)</p> <p>Workstream 1</p>	<p>Priorities for action agreed, that link with Themes of Making Manchester Fairer, particularly Tackling Racism and other Discriminatory Practice, and Communities & Power</p>	<p>An action Plan is developed and agreed by the Steering Group and H&W Board An all-ages strategic plan is in place, including a CYP focus, and governance and accountability arrangements have been agreed</p>	<p>Working group agreement developed between Public Health and Early years services for improved integration between commissioned services</p>	<p>Healthy Babies, Children Healthy Weight, Smoke Free Environments Programmes have clear delivery plans</p> <p>Workforce has been trained on children's rights</p>		

Impact (Progress Indicators) Workstream 2	Priorities for action agreed, that link with Themes of Making Manchester Fairer, particularly Tackling Racism and other Discriminatory Practice, and Communities & Power	Teams within the workforce identified and trained	Processes are in place for reporting and reviewing progress, including opportunities for reflection and learning, to inform ongoing development of implementation plans.	Network of partners who meet/communicate and learn from interventions regularly exists, and they deliver a range of actions that will improve the mental health and wellbeing of children and young people		
Impact (Progress Indicators) Workstream 3	Appropriate groups of young people and consultation routes identified		Routine consultation with children/young people on health strategies/ plans	Strategies are written in child-friendly language in collaboration with children and young people		
Means of verification (MoV) Workstream 1	List of priorities/Minutes of meetings Summaries of workshops.	An action plan, including monitoring and evaluation of outcomes signed off.	Minutes/actions from the working group meetings Terms of reference	Delivery plans for programmes of work Audit of training about the rights of	Bee Well Survey analysis and resulting actions	Reports to Council committees (incl. Children and Young People and Health Scrutiny Committees and Health and Wellbeing Board)

	A document with a list of identified groups	Strategic plan documents. A training report	Minutes/action log of implementation meetings. Notes of consultation activity	very young children Report of lessons learnt from interventions, case studies Example Strategy written in collaboration with children and young people in child-friendly language		contain clear evidence, where appropriate, of the participation of children and young people.
Workstream 2	List of priorities/Minutes of meetings Summaries of workshops.	Training logs	Terms Reference	Copies of Child Friendly Strategies		
Workstream 3						
Summary assumptions	<ul style="list-style-type: none"> • Opportunities to refresh strategies and policies using child rights will occur during CFC programme cycle • There is appropriate resource to drive, coordinate and deliver the action plan • Organisations working with children across the city are engaged in, and support the delivery, of the action plan such as rolling out children's rights training across their workforce. 					
Equal & Included	This section is under review					

TIMELINE & KEY MILESTONES



2022	Q1	
	Q2	
	Q3	
	Q4	Applied for and accepted onto UNICEF UK Child Friendly City programme announcement at the December Full Council
2023	Q1	Implement CFC scrutiny structures and design plan phase 1
	Q2	Start Discovery Phase & Roll out Child Right's Training
	Q3	11, 000 children and young peoples views were gathered and analysed
	Q4	<ul style="list-style-type: none"> • Discovery phase concluded, badge rationale submitted and announcement at full council • Member Briefings commenced • Action planning Workshop took place • CRIA training rolled out • Action plan submitted
2024	Q1	
	Q2	

	Q3	
	Q4	
2025	Q1	

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